



Feedback from Upper Key Stage 2 children about Computing (June 2022)

General questions about Computing

Children from Upper Key Stage 2 have feedback on Computing. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

Action to take as a result of Pupil Feedback on Computing from June 2022

- Recap 'SMART' rules with children (Online Safety Floorbook).
- Improve different aspects of the technology in school.
- Maintain vocabulary focus with the children.

Action taken by subject leader since June 2022

- SMART rules were set as a task and children produced work in the Online Safety floor books.
- A brand new purpose built computer suite has been built in September 2022.
- New knowledge organisers have been produced alongside new vocabulary documents for the Teach Computing scheme of work.

What is Computing about?

- Using the internet safely.
- Using different programs to complete tasks such as Scratch, Word and PowerPoint.
- How to use a computer safely.

Why is Computing important?

- Most jobs will require the use of computers in the future so we need to be able to use them for that.
- The world is changing into a digital world so we need to learn how to use computing for that.
- We need to know how to use different types of computing.

Tell me about your favourite topic in Computing and tell me why you enjoyed learning about this

- Video editing -We got to record each other and then edited our work.
-We learned useful life skills so if we are filming we know what to do.
- Microsoft Word -I learned different skills like inserting a table.
-I use skills to help me present my work in more creative ways.
- How computer work – I enjoyed learning about networks and how they work and connect computers together.

All children really enjoyed the Altru drama performance on internet safety and Y6 enjoyed the workshop that followed from this.

Are there any areas in Computing that you are still unsure about?

- Sometimes I get my coding wrong and this can be frustrating.
- I would like to code better because it is tricky, especially debugging.

How do you know if you are doing well in Computing?

- I successfully complete the lesson challenge.
- Mt Kahoot score is high at the end of a topic.
- My Teacher tells me I have done well.
- I get to help people who are finding the task difficult.

What happens if you are finding work difficult in Computing?

- We ask a friend.
- We ask the teacher.
- We keep trying.
- We can look for tutorials.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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General questions about Computing continued

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What do you need to do to improve your learning in Computing?
<ul style="list-style-type: none"> We can do work at home to improve. Look at previous learning. Find tutorials to help us. Maybe attend a computing club.
Last term, you completed some work on video editing in Computing, what can you tell me about it?
<ul style="list-style-type: none"> We learned different filming techniques like panning. We needed steady hands to film. We learned how to present better and more confident. Once we had filmed we edited our videos. Camcorders are better to film than tablets.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> Work with different people. Use more editing skills.
Can you explain what some of this Computing vocabulary means?
<ul style="list-style-type: none"> Close up– when you film from the shoulders up – Correct. Panning – Moving side to side – Correct. Talking Head – Children couldn't answer this one – Incorrect. Trim – Making the video shorter – Correct. Export – transferring the video to another place such as YouTube – Correct.
Can you think where this learning link to things that you have learned before in Computing with a different teacher?
<ul style="list-style-type: none"> We did animation using Purple Mash last year. We used PowerPoints and edited them to make them better for parents evening.

Subject specific questions about Computing

What can you tell me about how you could stay safe online?
<ul style="list-style-type: none"> Don't click on unknown links. Stay away from strangers. Tell a trusted adult if you see anything online that upsets you. Don't arrange meet ups with anybody you don't know. Install firewall and anti-virus software.
What other lessons have you used Computing skills in?
<p>History and Geography (Research).</p> <p>Online learning like TT Rockstars and Reading Plus.</p>
What are your thoughts about the Green Room?
<ul style="list-style-type: none"> We like the sound proofing and blinds so it's private when we are filming. It is a good space so more than one person can be filmed. Even though we get nervous using it, we enjoy filming in there. We like all the equipment because it is good technology. It is used for the digital newsletter.

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Feedback from Upper Key Stage 2 children about Computing Continued

What improvements would you like to see in Computing?

- New tablets.
- More change to play games (Maybe at lunch times).

What are the SMART rules?

- S – Stay safe online – **Correct.**
- M – Don't meet anyone you don't know – **Correct.**
- A – Don't Accept strangers – **Correct**
- R – Is what you are reading trustworthy and reliable – **Got this with a little prompting**
- T – Tell a trusted adult if anything upsets you – **Correct.**

Action to take as a result of Key Stage 1 Pupil Feedback on Computing

- Purchase more updated tablets to be used in class.
- Maintain Internet safety scenarios in floor books.
- Start a gaming club during lunch time.

Next Pupil Feedback review: Summer Term 2024

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